

Index to Volume 58, 2001-2

Index du volume 58, 2001-2

ARTICLES

- MAGGIE A. BRONER & ELAINE E. TARONE Is it Fun? Language Play in a 5th Grade Spanish Immersion Classroom 493
- MONIQUE BOURNOT-TRITES & KENNETH REEDER Intredependence Revisited: Mathematics Achievement in an Intensified French Immersion Program 27
- SANDRA BURGER & MARIE CHRÉTIEN The Development of Oral Production in Content-based Second Language Courses at the University of Ottawa 84
- PATRICIA A. DUFF Language, Literacy, Content, and (Pop) Culture: Challenges for ESL Students in Mainstream Courses 103
- MARGARET EARLY Language and Content in Social Practice: A Case Study 156
- HAMEED ESMAEILI Integrated Reading and Writing Tasks and ESL Students' Reading and Writing Performance 599
- MARTIN GUARDADO Loss and Maintenance of First Language Skills: Case Studies in the Hispanic Community of Vancouver 341
- RENA HELMS-PARK The Need to Draw Second Language Learners' Attention to the Semantic Boundaries of Syntactically Relevant Verb Classes 576
- KANAE IGARASHI, JIRADA WUDTHAYAGORM, RICHARD DONATO, & G. RICHARD TUCKER What does a Novice Look Like?: Describing the Grammar and Discourse of Young Learners of Japanese 526
- VALERIE KNAUS & TERRY NADASDI *Être* ou ne pas *être* in Immersion French 287
- PASCALE LEFRANÇOIS Le point sur les transferts dans l'écriture en langue seconde 223
- PATSY M. LIGHTBOWN, RANDALL H. HALTER, JOANNA L. WHITE, & MARLISE HORST Comprehension-Based Learning: the Limits of 'Do it Yourself' 427
- ALINA MACFARLANE Are Brief Contact Experiences and Classroom Language Learning Complementary? 64
- ANNE MALENA Altérité et intégration : le rôle de la traduction 386
- BERNARD MOHAN & GULBAHAR HUXUR BECKETT A Functional Approach to Research on Content-based Language Learning: Recasts in Causal Explanations 133

- LORI MORRIS *Going Through a Bad Spell: What the Spelling Errors of Young ESL Learners Reveal about Their Grammatical Knowledge* 273
- LORI MORRIS & MICHEL TREMBLAY *Attention to Unstressed Words and the Acquisition of Grammatical Morphology by French-Speaking ESL Students* 364
- DONALD S. QI *Identifying and Bridging Cross-Cultural Prototypes: Exploring the Role of Collaborative Dialogue in Second Language Lexical Meaning Acquisition* 246
- JEANNE ROLIN-IANZITI & SIOBHAN BROWNLIE *Teacher Use of Learners' Native Language in the Foreign Language Classroom* 402
- MERRILL SWAIN *Integrating Language and Content Teaching through Collaborative Tasks* 44
- ALAN M. TAYLOR *L'alternance de codes chez deux enseignants de français langue seconde, niveau débutant, dans le enseignement assisté pour ordinnateur* 623
- MILES TURNBULL, SHARON LAPKIN, & DOUG HART *Grade 3 Immersion Students' Performance in Literacy and Mathematics: Province-wide Results from Ontario (1998-99)* 9
- LARRY VANDERGRIFT *'It Was Nice to See That Our Predictions Were Right': Developing Metacognition in L2 Listening in Grades 4-6* 555
- DAVID WATT & HETTY ROESSINGH *The Dynamics of ESL Drop-out: Plus Ça Change...* 203

A TOUCH OF ... CLASS!

- GEOFF LAWRENCE *The Use of E-mail as a Tool to Enhance Second Language Education Programs: An Example from a Core French Classroom* 465
- GABRIELA OLIVARES-CUHAT *A Practical and Complementary Approach to the Evaluation of ESL Composition Textbooks* 653

BOOK AND SOFTWARE REVIEWS / CRITIQUES DE LIVRES ET DE LOGICIELS

- AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES *American Council on the Teaching of Foreign Languages Oral Proficiency Interview (ACTFL OPI)* reviewed by Katy Arnett and Joshua Haglund 312
- COLIN BAKER *The Care and Education of Young Bilinguals: An Introduction for Professionals* reviewed by Sandra Schecter 328
- K. BARDOVI-HARLIG *Tense and Aspect in Second Language Acquisition: Form, Meaning, and Use* reviewed by Birgit Harley 326
- CANADIAN PARENTS FOR FRENCH *L'État de l'enseignement du français langue seconde dans le Canada de l'an 2000* reviewed by Pierre Calvé 181

- CANADIAN PARENTS FOR FRENCH *L'État de l'enseignement du français langue seconde dans le Canada de l'an 2001* reviewed by Gladys Jean 660
- J.B. CARROLL and S.M. SAPON *Modern Language Aptitude Test and Manual (MLAT)* reviewed by Linda Steinman and Monika Smith 307
- CLAUDETTE CORNAIRE & PATRICIA M. RAYMOND *Regards sur la didactique des langues secondes* reviewed by Louise Mathieu 184
- JANA ECHEVARRIA, MARYELLEN VOGT, & DEBORAH J. SHORT *Making Content Comprehensible for English Language Learners: The SIOP Model* reviewed by Dan Martin 182
- EDUCATIONAL TESTING SERVICE *Test of Spoken English (TSE)* reviewed by Karen Caldwell and Carolyn Samuel 319
- V. EDWARDS, P.L. KRISTMANSON, & S.E. REHORICK *Manuel pour la formation des enseignants et des enseignantes : L'enseignement des langues secondes d'après une approche communicative/expérientielle* reviewed by Miles Turnbull 188
- D.F. GILZOW & L.E. BRANAMAN *Lessons Learned: Model Early Foreign Language Programs* Reviewed by Katy Arnett 668
- J.K. HALL & W.G. EGGINGTON *The Sociopolitics of English Language Teaching* Reviewed by Brian Morgan 661
- ELIZABETH HANSON-SMITH *Technology-Enhanced Learning Environments* Reviewed by Richard Kern 480
- CARYS JONES, JOAN TURNER, & BRIAN STREET (eds.). *Students Writing in the University: Cultural and Epistemological Issues* Reviewed by Usman Erdosy 475
- BERNARD MOHAN, CONSTANT LEUNG, & CHRIS DAVISON *English as a Second Language in the Mainstream* Reviewed by Marion Chang 473
- CAROL MORGAN & ALBANE CAIN *Foreign Language and Culture Learning from a Dialogic Perspective* Reviewed by Agustina Tocalli-Beller 477
- BONNY NORTON *Identity and Language Learning: Gender, Ethnicity and Educational Change* Reviewed by Olga Basharina 666
- JOAN PUJOLAR *Gender, Heteroglossia and Power: A Sociolinguistic Study of Youth Culture* reviewed by Roger Lozon 330
- JUDITH W. ROSENTHAL. *Handbook of Undergraduate Second Language Education* reviewed by Larry Vandergrift 193
- MARGUERITE ANN SNOW & DONNA M. BRINTON (Eds.) *The Content-Based Classroom: Perspectives on Integrating Language and Content* reviewed by Jill Sinclair Bell 196
- KELLEN TOOHEY *Learning English at School: Identity, Social Relations and Classroom Practice* Reviewed by Carol Anne Wien 664
- MARIE-CLAUDE TRÉVILLE *Vocabulaire et apprentissage d'une langue seconde : recherches et théories* reviewed by Marie-Josée Vignola 191
- MARK WARSCHAUER, HEIDI SHETZER, & CHRISTINE MELONI *Internet for English Teaching* Reviewed by Carolyn Samuel 482